

CELPPI Speaking Performance Standards

Dimension	Important Factors	Guiding Questions
Content/ Coherence	<ul style="list-style-type: none">• Number of ideas• Quality of ideas• Organization of ideas• Examples and supporting details	How well are the ideas organized and developed?
Vocabulary	<ul style="list-style-type: none">• Word choice• Suitable use of words and phrases• Range of words and phrases• Precision and accuracy	What is the range of the test taker's vocabulary and can they use it naturally?
Listenability	<ul style="list-style-type: none">• Rhythm, pronunciation, and intonation• Pauses, interjections, and self-correction• Grammar and sentence structure• Variety of sentence structure	How easy is it to listen to and understand the response?
Task Fulfillment	<ul style="list-style-type: none">• Relevance• Completeness• Tone• Length	How well did the test taker follow the instructions? Did they use an appropriate tone?

Notes:

CELP Writing Performance Standards

Dimension	Important Factors	Guiding Questions
Content/ Coherence	<ul style="list-style-type: none"> • Number of ideas • Quality of ideas • Organization of ideas • Examples and supporting details 	How well are the ideas organized and developed?
Vocabulary	<ul style="list-style-type: none"> • Word choice • Suitable use of words and phrases • Range of words and phrases • Precision and accuracy 	What is the range of the test taker's vocabulary and can they use it naturally?
Readability	<ul style="list-style-type: none"> • Format and paragraphing • Connectors and transitions • Grammar and sentence structure • Spelling and punctuation 	How easy is it to read and understand the response?
Task Fulfillment	<ul style="list-style-type: none"> • Relevance • Completeness • Tone • Word count 	How well did the test taker follow the instructions? Did they use an appropriate tone?

Notes: