

CELPIP Speaking Level	Content/Coherence At this level, I can:	Vocabulary At this level, I can:	Listenability At this level, I can:	Task Fulfillment At this level, I can:	When:
12 Advanced proficiency in workplace and community contexts	<ul style="list-style-type: none"> <li>communicate in demanding non-routine situations for a <b>full range of purposes</b>, intentions, and objectives</li> <li>present information and develop ideas with <b>complex, clear, and precise</b> descriptions or details</li> </ul>	<ul style="list-style-type: none"> <li>use a <b>very broad range</b> of concrete and abstract language</li> <li>use a <b>broad range</b> of figures of speech and idioms</li> </ul>	<ul style="list-style-type: none"> <li>speak with <b>very good control</b> of a <b>very broad range</b> of complex and diverse grammatical structures</li> <li>speak intelligibly with fluent rhythm, pronunciation, and intonation</li> </ul>	<ul style="list-style-type: none"> <li>adapt my language to <b>the situation</b>, my desired purposes and my relationships to listeners</li> <li><b>precisely</b> communicate my ideas to others when I speak</li> </ul>	<ul style="list-style-type: none"> <li>I speak with peers or authority figures</li> <li>I speak face-to-face, online, or on the phone</li> <li>the situation is formal or informal</li> </ul>
11 Advanced proficiency in workplace and community contexts	<ul style="list-style-type: none"> <li>communicate in demanding <b>non-routine</b> situations for a <b>range of purposes</b></li> <li>present information and develop ideas with <b>clear and precise</b> descriptions or details</li> </ul>	<ul style="list-style-type: none"> <li>use a <b>broad range</b> of concrete and abstract language</li> <li>use a <b>range</b> of figures of speech and idioms</li> </ul>	<ul style="list-style-type: none"> <li>speak with good control of a broad range of complex <b>and diverse</b> grammatical structures</li> <li>speak intelligibly with fluent rhythm, pronunciation, and intonation</li> </ul>	<ul style="list-style-type: none"> <li><b>adapt</b> my language to <b>most situations</b>, my desired purposes, and my relationships to listeners</li> <li><b>communicate</b> my ideas to others when I speak</li> </ul>	<ul style="list-style-type: none"> <li>I speak with peers or authority figures</li> <li>I speak face-to-face, online, or on the phone</li> <li>the situation is formal or informal</li> </ul>
10 Highly effective proficiency in workplace and community contexts	<ul style="list-style-type: none"> <li>communicate in <b>moderately</b> demanding non-routine situations</li> <li>present information and develop ideas with <b>clear descriptions or reasons</b></li> </ul>	<ul style="list-style-type: none"> <li>use a <b>range</b> of concrete and abstract language</li> <li>use <b>some</b> figures of speech and idioms</li> </ul>	<ul style="list-style-type: none"> <li>speak with <b>good control</b> of a broad range of complex grammatical structures</li> <li>speak intelligibly with mostly fluent rhythm, pronunciation, and intonation</li> </ul>	<ul style="list-style-type: none"> <li><b>adjust</b> my speaking style and tone to a <b>broad range</b> of audiences and situations</li> <li><b>convey</b> my ideas to others when I speak</li> </ul>	<ul style="list-style-type: none"> <li>I speak with peers or authority figures</li> <li>I speak face-to-face, online, or on the phone</li> <li>the situation is formal or informal</li> </ul>
9 Effective proficiency in workplace and community contexts	<ul style="list-style-type: none"> <li>present information and support ideas with <b>moderately complex reasons</b></li> </ul>	<ul style="list-style-type: none"> <li>use <b>common</b> or <b>context-specific</b> vocabulary</li> <li>use some figures of speech and idioms</li> </ul>	<ul style="list-style-type: none"> <li>speak with <b>some control</b> of complex grammatical structures</li> <li>speak intelligibly with mostly fluent rhythm, pronunciation, and intonation</li> </ul>	<ul style="list-style-type: none"> <li>adjust my speaking style and tone to a <b>range</b> of audiences and situations</li> <li>convey <b>my ideas</b> to others when I speak</li> </ul>	<ul style="list-style-type: none"> <li>I speak with peers or authority figures</li> <li>I speak face-to-face, online, or on the phone</li> <li>the situation is formal or informal</li> </ul>
8 Good proficiency in workplace and community contexts	<ul style="list-style-type: none"> <li>present concrete and <b>some abstract</b> information that is supported with moderately complex reasons</li> </ul>	<ul style="list-style-type: none"> <li>use <b>common words</b> and <b>some</b> context-specific vocabulary to communicate meaning</li> <li>use some figures of speech and idioms</li> </ul>	<ul style="list-style-type: none"> <li>speak with <b>some control</b> of complex grammatical structures</li> <li>speak intelligibly with <b>consistently</b> fluent rhythm, pronunciation, and intonation</li> <li>speak with <b>very few</b> self-corrections, repetitions, or inappropriate pauses</li> </ul>	<ul style="list-style-type: none"> <li>adjust my speaking style and tone to <b>some</b> audiences and situations</li> <li>convey <b>my intended meaning</b> to others when I speak</li> </ul>	<ul style="list-style-type: none"> <li>I speak face-to-face, online, or on the phone</li> <li>the situation is formal or informal</li> </ul>
7 Adequate proficiency in workplace and community contexts	<ul style="list-style-type: none"> <li>present concrete and some abstract information that is supported with moderately complex reasons</li> </ul>	<ul style="list-style-type: none"> <li>use common words and <b>some more precise vocabulary</b> to communicate meaning</li> <li>use some figures of speech and idioms</li> </ul>	<ul style="list-style-type: none"> <li>speak with <b>good control</b> of simple grammatical structures</li> <li>speak <b>clearly</b> with <b>understandable</b> rhythm, pronunciation, and intonation</li> <li>speak with <b>very few</b> self-corrections, repetitions, or inappropriate pauses</li> </ul>	<ul style="list-style-type: none"> <li>adjust my speaking style and tone to some <b>familiar listeners</b> and situations</li> <li>convey my intended meaning to others when I speak</li> </ul>	<ul style="list-style-type: none"> <li>I speak face-to-face, online, or on the phone</li> <li>the situation is formal or informal</li> </ul>
6 Developing proficiency in workplace and community contexts	<ul style="list-style-type: none"> <li><b>support</b> my opinions and feelings with <b>reasons</b></li> <li>relate <b>factual</b> information</li> </ul>	<ul style="list-style-type: none"> <li>use <b>common words</b></li> </ul>	<ul style="list-style-type: none"> <li>speak <b>with control</b> of simple grammatical structures</li> <li><b>usually</b> speak with understandable rhythm, pronunciation, and intonation</li> <li>speak with <b>some</b> self-corrections, repetitions, or inappropriate pauses</li> </ul>	<ul style="list-style-type: none"> <li><b>adjust</b> my speaking style suit to <b>some familiar situations</b></li> <li><b>convey accurate information</b> to others when I speak</li> </ul>	<ul style="list-style-type: none"> <li>I speak face-to-face, online, or on the phone</li> <li>the situation is <b>casual</b> or <b>somewhat formal</b></li> </ul>
5 Acquiring proficiency in workplace and community contexts	<ul style="list-style-type: none"> <li><b>communicate</b> my feelings and</li> <li>describe <b>common</b> objects, situations, and people that I know</li> <li>tell a <b>simple story</b> about something that happened to me</li> </ul>	<ul style="list-style-type: none"> <li>use common words</li> </ul>	<ul style="list-style-type: none"> <li>speak with <b>some control</b> of <b>simple</b> grammatical structures</li> </ul>	<ul style="list-style-type: none"> <li>convey information about a <b>familiar</b> topic</li> </ul>	<ul style="list-style-type: none"> <li>I speak face-to-face, online, or on the phone</li> <li>the situation is casual or somewhat formal</li> </ul>
4 Adequate proficiency for daily life activities	<ul style="list-style-type: none"> <li>say what I <b>like, dislike</b>, and how I <b>feel</b></li> <li>give a <b>simple description</b> of objects, situations, and people that I know</li> <li>tell a <b>short, simple story</b> about something that happened to me</li> </ul>	<ul style="list-style-type: none"> <li>use common words</li> </ul>	<ul style="list-style-type: none"> <li>speak with <b>limited control</b> of <b>simple</b> grammatical structures</li> </ul>	<ul style="list-style-type: none"> <li>convey <b>some</b> information about a <b>very familiar</b> topic</li> </ul>	<ul style="list-style-type: none"> <li>I speak face-to-face, online, or on the phone</li> <li>the situation is <b>casual</b></li> </ul>
3 Some proficiency in limited contexts of personal relevance	<ul style="list-style-type: none"> <li>say what I <b>like, dislike</b>, and what I <b>need</b></li> </ul>	<ul style="list-style-type: none"> <li>use <b>very common</b> words</li> </ul>	<ul style="list-style-type: none"> <li><b>sometimes</b> use correct grammar</li> </ul>	<ul style="list-style-type: none"> <li>talk about <b>myself</b> and what I need</li> </ul>	<ul style="list-style-type: none"> <li>I speak face-to-face, online, or on the phone</li> <li>the situation is casual</li> </ul>
0, 1, 2 Limited ability in contexts related to immediate needs or insufficient information to assess	<ul style="list-style-type: none"> <li><b>sometimes</b> say what I like, dislike, and what I need</li> </ul>	<ul style="list-style-type: none"> <li>use very common and phrases</li> </ul>	<ul style="list-style-type: none"> <li><b>rarely</b> use correct grammar</li> </ul>	<ul style="list-style-type: none"> <li><b>sometimes</b> talk about myself and what I need</li> </ul>	<ul style="list-style-type: none"> <li>I speak face-to-face, online, or on the phone</li> <li>the situation is casual</li> </ul>

CELPIP Writing Level	Content/Coherence At this level, I can:	Vocabulary At this level, I can:	Readability At this level, I can:	Task Fulfillment At this level, I can:	When:
<p><b>12</b> Advanced proficiency in workplace and community contexts</p>	<ul style="list-style-type: none"> <li>write <b>complex</b> formal and informal texts for a <b>full range</b> of purposes, <b>intentions, and objectives</b></li> <li>develop ideas with relevant and <b>sufficient</b> facts, <b>extended</b> descriptions, details, or quotations</li> </ul>	<ul style="list-style-type: none"> <li>choose specialized, formal, and common words to express my <b>precise meaning</b></li> </ul>	<ul style="list-style-type: none"> <li>connect ideas and make transitions within and between paragraphs</li> <li>write with <b>very good</b> control of a <b>very broad range</b> of complex and diverse grammatical structures</li> </ul>	<ul style="list-style-type: none"> <li>present information using a tone and style <b>appropriate</b> to the situation</li> <li><b>precisely</b> communicate my ideas</li> </ul>	<p>I write for a <b>diverse</b> and undefined audience and the situation is formal or informal</p>
<p><b>11</b> Advanced proficiency in workplace and community contexts</p>	<ul style="list-style-type: none"> <li>write formal and informal texts for a <b>range</b> of purposes</li> <li>develop ideas with <b>relevant facts</b>, descriptions, details, or quotations</li> </ul>	<ul style="list-style-type: none"> <li>choose <b>specialized</b>, formal, and common words to <b>express my meaning</b></li> </ul>	<ul style="list-style-type: none"> <li>connect ideas and make transitions within and between paragraphs</li> <li>write with <b>good</b> control of a <b>broad range</b> of complex and diverse grammatical structures</li> </ul>	<ul style="list-style-type: none"> <li>present information using a tone and style that is <b>usually</b> appropriate to the situation</li> <li><b>Accurately communicate</b> my ideas</li> </ul>	<p>I write for an <b>undefined</b> audience and the situation is formal or informal</p>
<p><b>10</b> Highly effective proficiency in workplace and community contexts</p>	<ul style="list-style-type: none"> <li>write short formal and informal texts of some complexity</li> <li><b>support key ideas</b> with a <b>range of facts</b>, descriptions, details, or quotations</li> </ul>	<ul style="list-style-type: none"> <li>choose words and phrases to provide <b>precise</b> details, descriptions, and comparisons</li> </ul>	<ul style="list-style-type: none"> <li>connect ideas and <b>make transitions within and between</b> paragraphs</li> <li>write with good control of a <b>range</b> of complex and diverse grammatical structures</li> </ul>	<ul style="list-style-type: none"> <li>present information using a tone and style that follows <b>most formal and informal</b> writing conventions</li> <li><b>convey my intended</b> meaning</li> </ul>	<p>I write for a <b>defined audience</b> and the situation is formal or informal</p>
<p><b>9</b> Effective proficiency in workplace and community contexts</p>	<ul style="list-style-type: none"> <li>write short <b>formal and informal texts of some complexity</b></li> <li><b>support key ideas</b> with <b>relevant</b> facts, descriptions, details, or quotations</li> </ul>	<ul style="list-style-type: none"> <li>choose <b>words and phrases</b> to provide <b>accurate</b> details, descriptions, and comparisons</li> </ul>	<ul style="list-style-type: none"> <li>write well-organized paragraphs</li> <li>write <b>with control</b> of a range of complex and diverse grammatical structures</li> <li>write <b>with good control</b> of spelling and punctuation</li> </ul>	<ul style="list-style-type: none"> <li>present information using a tone and style that follows <b>some formal and most informal</b> writing conventions</li> <li>convey my intended meaning</li> </ul>	<p>I write for a <b>defined audience</b> and the situation is formal or informal</p>
<p><b>8</b> Good proficiency in workplace and community contexts</p>	<ul style="list-style-type: none"> <li>write short, <b>moderately</b> complex texts</li> <li><b>develop a main idea</b> with supporting details</li> </ul>	<ul style="list-style-type: none"> <li>use common <b>or context-specific</b> words to communicate meaning</li> </ul>	<ul style="list-style-type: none"> <li>write <b>well-organized</b> paragraphs</li> <li>write with <b>good control</b> of complex grammatical structures, spelling, and punctuation</li> </ul>	<ul style="list-style-type: none"> <li>present information using a tone and style that follows <b>common writing conventions</b></li> <li>convey and support my <b>main ideas</b> about a topic</li> </ul>	<p>I write for or to a <b>familiar or clearly defined</b> audience</p>
<p><b>7</b> Adequate proficiency in workplace and community contexts</p>	<ul style="list-style-type: none"> <li>write short, moderately complex, <b>factual</b> texts</li> <li><b>express a main idea</b> with supporting details</li> </ul>	<ul style="list-style-type: none"> <li>use common and <b>some context-specific</b> words to communicate meaning</li> </ul>	<ul style="list-style-type: none"> <li>organize related ideas into paragraphs</li> <li>write with adequate control of <b>complex grammatical structures</b></li> <li>write with good control of <b>simple</b> grammar, spelling, and punctuation</li> </ul>	<ul style="list-style-type: none"> <li>present information using a tone and style that follows <b>most common writing conventions</b></li> <li>convey <b>factual information</b> about a topic</li> </ul>	<p>I write for or to a familiar or clearly defined audience</p>
<p><b>6</b> Developing proficiency in workplace and community contexts</p>	<ul style="list-style-type: none"> <li>write short, <b>coherent</b> texts</li> <li>express a main idea with <b>some supporting details</b></li> </ul>	<ul style="list-style-type: none"> <li>use <b>common</b> words and phrases</li> </ul>	<ul style="list-style-type: none"> <li>organize <b>related ideas into paragraphs</b></li> <li>write with good control of simple grammar</li> <li>write with adequate control of spelling and punctuation</li> </ul>	<ul style="list-style-type: none"> <li>present information using a tone and style that are <b>sometimes appropriate</b> to the situation</li> <li>convey <b>some</b> factual information about a topic</li> </ul>	<p>I write for or to a familiar or clearly defined audience</p>
<p><b>5</b> Acquiring proficiency in workplace and community contexts</p>	<ul style="list-style-type: none"> <li>write short, <b>simple to moderately</b> complex texts</li> <li>express a main idea and <b>some related</b> ideas</li> </ul>	<ul style="list-style-type: none"> <li>use common words and phrases</li> </ul>	<ul style="list-style-type: none"> <li>connect <b>two or more</b> related ideas</li> <li>write with <b>good control of simple grammar</b></li> <li>write with <b>adequate control</b> of spelling and punctuation</li> </ul>	<ul style="list-style-type: none"> <li>use <b>common phrases</b> that are appropriate to the situation</li> <li>convey some information about <b>familiar</b> topics</li> </ul>	<p>I write for or to <b>familiar people</b></p>
<p><b>4</b> Adequate proficiency for daily life activities</p>	<ul style="list-style-type: none"> <li>write <b>simple</b> sentences and short, simple paragraphs</li> <li>communicate personal information</li> </ul>	<ul style="list-style-type: none"> <li>use <b>common</b> words</li> </ul>	<ul style="list-style-type: none"> <li>write with <b>some control of simple grammar</b></li> <li>use capital letters and <b>simple punctuation</b></li> </ul>	<ul style="list-style-type: none"> <li>use <b>some</b> common phrases that are appropriate to the situation</li> <li>convey some information about <b>very familiar</b> topics</li> </ul>	<p>I write for or to a <b>familiar person</b></p>
<p><b>3</b> Some proficiency in limited contexts of personal relevance</p>	<ul style="list-style-type: none"> <li>write short, <b>simple sentences</b></li> </ul>	<ul style="list-style-type: none"> <li>use <b>very common</b> words</li> </ul>	<ul style="list-style-type: none"> <li><b>sometimes</b> use correct grammar</li> <li>use capital letters and <b>some</b> punctuation</li> </ul>	<ul style="list-style-type: none"> <li>write <b>some</b> information about me</li> </ul>	<p>I write for or to a familiar person</p>
<p><b>0, 1, 2</b> Limited ability in contexts related to immediate needs or insufficient information to assess</p>	<ul style="list-style-type: none"> <li>write <b>very short</b>, simple sentences and simple phrases</li> </ul>	<ul style="list-style-type: none"> <li>write the <b>alphabet and numbers</b></li> <li>use very common words</li> </ul>	<ul style="list-style-type: none"> <li><b>rarely</b> use correct grammar</li> </ul>	<ul style="list-style-type: none"> <li>write some <b>very simple</b> information about me</li> </ul>	<p>I write for or to a familiar person</p>